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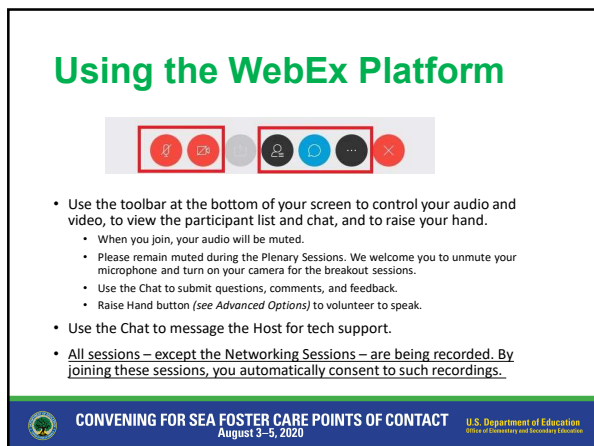
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## Community Norms

 This is an off the record conversation; please no social media or tweeting about conversations.

 Use cameras to help create sense of community.

 Work to help develop community by attending sessions.

 Be present and actively contribute.

 We recognize the juggling act of working from home. Non-traditional co-workers (children, pets, family) are welcome on screen.

 Share ideas and resources.

 Respect diversity of opinion and perspective.



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## Convening Agenda

### Day 3 – August 5, 2020

1. Welcome *(10 minutes)*
2. Transportation
  - Concurrent Breakout Sessions *(75 minutes)*
  - Panel Discussion *(45 minutes)*
3. Youth Voice Panel *(30 minutes)*
4. Convening Wrap-up and Closeout *(15 minutes)*



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**Transportation Collaborative  
Problem Solving: Addressing  
Common Problems**

**Breakout Sessions**



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## Transportation Problem Solving: Breakout Sessions

- We'll break into the same groups we were in on Monday to discuss real life scenarios
- The goal is to identify solutions to common questions but to also identify places where State agencies can expand capacity with systemic solutions



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## Breakout Sessions

Alpha by State Name:

- Group 1: **AL, AR, AZ, CO, DE, FL, GA, HI, IA, ID**
- Group 2: **IL, IN, KS, KY, LA, MA, MD, ME, MI, MN, MO**
- Group 3: **MS, MT, NC, ND, NE, NH, NJ, NM, NV, OH, OK**
- Group 4: **OR, PA, SD, TN, TX, VA, WA, WV, WI, WY**



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## Transportation Breakout Sessions Share-Out



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## Reflecting on the Conversation

Policy

Interagency Collaboration Protocols

Other System Solutions

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## What Works in Transportation: State Panel

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## State Panel Speakers

- **Michigan**
  - **Kathleen Hoehne**, Foster Care Consultant, MDE
  - **Ann Rossi**, Education Analysis, MHHS
- **Montana**
  - **Christy Hendricks**, State Title II & IV Coordinator, State Coordinator for Neglected and Delinquent Youth, and State Foster Care Point of Contact, MT OPI
- **Colorado**
  - **Samantha Garrett**, Foster Care Education Specialist, CDHS
  - **Kristin Myers**, State Coordinator for Foster Care Education, CDE

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### Michigan Transportation

**Buy-In**



- MI adjusted reimbursement during 1<sup>st</sup> year of implementation for equitability
- Used established collaboration channels (Ed Planners and MV Coordinators) to share jointly developed communications and training

**Creative Options for Transportation**

- Jointly developed suggested reimbursement formula for "Additional Cost" of transportation to School of Origin based on Title IV-E eligibility
- Diverse transportation needs (rural, urban, Upper Peninsula) has resulted in LEAs and CWAs thinking "outside the box" to transport students safely

**State Policies**

- Jointly developed policies- MDHHS and MDE
  - Transportation Dispute Policies, Reimbursement, Forms, Training, Communication, etc.

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### MONTANA TRANSPORTATION POLICY FOR STUDENTS IN FOSTER CARE

- Local Transportation Agreement
- Internal Protocols
- Transportation Form
- Reimbursable Transportation Costs
- Excess Allowable Transportation Costs
- Dispute

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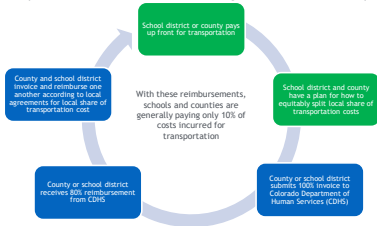
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### Foster Care Transportation in Colorado

*The state of Colorado has set aside \$2.7 million to pay for foster student transportation. Transportation costs are reimbursed according to an 80/20 state/local split.*



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graph TD
    A[County and school district invoice and reimburse one another according to local agreements for local share of transportation cost] --> B[School district or county pay up front for transportation]
    B --> C[School district and county have a plan for how to reasonably split local share of transportation costs]
    C --> D[County or school district submits 100% invoice to Colorado Department of Human Services (CDHS)]
    D --> E[County or school district receives 80% reimbursement from CDHS]
    E --> A
    
```

With these reimbursements, schools and counties are generally paying only 10% of costs incurred for transportation

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**Youth Voice Panel**



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**FosterClub**

[www.fosterclub.com](http://www.fosterclub.com)

*FosterClub's mission is to lead the efforts of young people in and from foster care to become connected, educated, inspired and represented so they can realize their personal potential and contribute to a better life for their peers.*

- Young Leaders
- Training
- Policy
- Outreach
- Public Awareness



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**2020 FosterClub All-Stars**

[Natalie Clark](#)



[Justin Hayden](#)



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## Wrap-up and Closeout



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# Closing Reflections




**Patrick Rooney**  
Director, Office of School Support & Accountability  
Office of Elementary & Secondary Education  
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# Forthcoming Resources & Opportunities

- Foster Care Page on OESE's Website**  
OESE's recently relaunched website (<https://oese.ed.gov/>) will soon feature a new webpage dedicated to supporting students in foster care.
- Peer-to-Peer Sessions for New(-ish) SEA Foster Care Points of Contact**  
We will host a virtual peer-to-peer session designed to connect newer foster care points of contact with "seasoned" peers from across the country.
- Post-Monitoring Technical Assistance**  
As we continue to formally monitor implementation of the Title I, Part A educational stability requirements, via OESE's consolidated monitoring, we will offer responsive TA tailored to specific SEA needs.



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## Available Resources



**U.S. Department of Education**

- Office of Elementary and Secondary Education  
(<https://oese.ed.gov/>)
- Resources for Pre-K–12 Education Providers & Families  
(<https://oese.ed.gov/resources/>)
- COVID-19 Information and Resources for Schools and School Personnel  
(<https://www.ed.gov/coronavirus>)

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## Available Resources



**ABA Center on Children and the Law**

- Legal Center for Foster Care and Education  
(<http://www.fostercareandeducation.org/>)
- Searchable Database  
(<http://www.fostercareandeducation.org/Database.aspx>)
- Resources on Education Stability  
(<http://www.fostercareandeducation.org/AreasofFocus/EducationStability.aspx>)
- Resources on Data and Information Sharing  
(<http://www.fostercareandeducation.org/AreasofFocus/DataInformationSharing.aspx>)

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## Available Resources



**SERVE Center**

- Home page (<https://serve.uncg.edu/>)
- Resources provided by State Points of Contact, past summit materials, and links to other resources  
(<https://serve.uncg.edu/foster-education-summit/>)
- Student support projects  
(<https://serve.uncg.edu/projects/student-support/>)

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## Post-Convening Timeline

Date	Activity
8/10	Evaluation Survey Closed
9/30	Convening Materials Available
	Convening Summary/Notes Available

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## Contact Information

Bryan Thurmond  
Teachers, Leaders, and Special Populations Team  
Office of Elementary and Secondary Education  
**U.S. Department of Education**  
[Bryan.Thurmond@ed.gov](mailto:Bryan.Thurmond@ed.gov) or [FosterCare@ed.gov](mailto:FosterCare@ed.gov)

Kristin Kelly  
Assistant Director, Education Projects  
Center on Children and the Law  
**American Bar Association**  
[Kristin.Kelly@americanbar.org](mailto:Kristin.Kelly@americanbar.org)

Christina Endres  
Program Specialist  
National Center for Homeless Education  
**SERVE Center** at the University of North Carolina at Greensboro  
[centres@serve.org](mailto:centres@serve.org)

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THANK YOU!

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